

Collaborate

B1 – B1+

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STUDENT'S BOOK

4

Experience
Better
Learning

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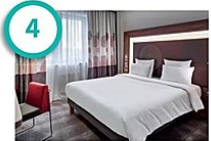
VOCABULARY

Travel



1 Match the words in the box with the photos (1–6). Then listen, check and repeat.

accommodation backpacking holiday resort
sightseeing tourist attractions trip



2 Complete the comments with words from Exercise 1. Then listen and check.

Where did you go on holiday this summer?

London. It's a great city for ¹... because there are so many ²... My favourite was Big Ben.

To a ³... in Greece. The ⁴... was amazing – a beautiful hotel right next to the beach.

I went ⁵... in Mexico this summer – just me, my bag, and a paper map. It was the best ⁶... of my life.

LEARN TO LEARN

Personalising vocabulary

Writing personalised sentences helps you to remember new words.

3 **Use it!** Write four true sentences about your summer holidays using the words in Exercise 1.

Music and theatre



4 Match the nouns in the box with their definitions. Then listen and check.

audience lines part rehearsal scene show

- 1 practice of all the people involved in a play or dance
- 2 live performance in a theatre
- 3 the words actors say
- 4 a character in a play
- 5 the people who watch a performance
- 6 a part of a play



5 Complete the text with words from Exercise 4.

This summer my brother Joshua was in a musical. He worked really hard – he had a ¹... every day. He didn't play the main ²... and he wasn't in every ³..., but he had some great ⁴... and he sang one song. It was a brilliant ⁵... When it finished, everyone in the ⁶... stood up and cheered!

6 **Use it!** Work in pairs.

- 1 Have you ever been in a show or a musical at school? What part did you play? How did you learn your lines?
- 2 How are audiences at the theatre and cinema different to audiences at concerts?
- 3 If you were in a film, would you prefer to have a few lines in a lot of short scenes or a lot of lines in one big scene? Why?

Explore it!

Guess the correct answer.

What films do these lines come from?

- a 'To infinity and beyond!'
- b 'Just keep swimming.'

Write other famous lines from English films.
Can your partner guess which film they are from?

READING

An interview in a school magazine



- 1** Look at the photo. What do you think the boy is doing? Read and listen to the interview and find out.

Now that we're back to school, everybody's talking about what they did in the summer. Some of you probably stayed in a holiday resort or went sightseeing with your family, and most of you probably spent time at the pool with friends. But not Joshua Wills. His summer was very different. Let's find out why.

Joshua, you didn't have a normal summer holiday this year, did you? What did you do?

No, I didn't. I took part in a theatre camp for teenagers. Our teachers were real actors from the theatre and TV. They taught us all about acting – you know, how to develop a character, how to project your voice and use your body. It was lots of fun.

Did you put on a show?

We put on a musical about a detective. I played the part of the detective's assistant. We had one rehearsal every day for a week, and then three performances. Lots of my friends and family came.

How did it go?

It was great, but on the first night, in the final scene, I forgot my lines. Everything was going really well and then suddenly I couldn't remember anything!



Everyone in the audience was looking at me, thinking, 'What's wrong? He's not speaking. He's not even moving!'

Were you panicking?

I wasn't panicking. I was just frozen! But in the end I remembered the lines and it was all OK.

Do you want to do more theatre?

Definitely! I don't want to stop. In fact, I'm writing a play. It's more difficult than I expected, but I'm really enjoying it. I want to put it on at school.

Are you looking for any actors?

Of course! Why? Do you want to join us?

Maybe! It sounds like fun!



- 2** Read the interview again and answer the questions.

- 1 Why was Joshua's summer holiday unusual?
- 2 What did the theatre camp participants learn?
- 3 How often did the group practise their play?
- 4 What problem did Joshua have during one of the shows?
- 5 How did the audience react to the problem?
- 6 Why is Joshua looking for actors now?



- 3** Find the words in the text that mean:

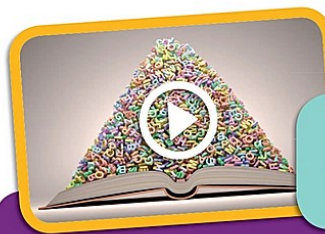
- 1 speak loudly and clearly. (phrase)
- 2 somebody who helps another person do their job. (n)
- 3 unable to move. (adj)
- 4 100% yes! (adv)

- 4**  **Voice it!** Work in pairs. Answer the questions.

- 1 Joshua's teachers were real actors. What is good about this?
- 2 Have you ever acted or spoken in front of a big group of people? How was it?
- 3 In what other situations is it important to project your voice? How can you get better at this?

GRAMMAR IN ACTION

Present and past simple and continuous



Watch video S.1
What did he do every day?
What's he doing now?

	Present simple	Present continuous	Past simple	Past continuous
+	It sounds like fun.	I'm writing a play.	We had one rehearsal every day.	Everybody in the audience was looking at me.
-	I don't want to stop.	He isn't speaking .	You didn't have a normal summer holiday this year.	I wasn't panicking .
?	Do you want to try?	Are you looking for actors?	What did you do ?	Were you panicking ?

Grammar reference p124



S.05

1 Complete the sentences with the correct form of the verb. Then listen and check.

- 1 Mike *goes* (go) sightseeing every year.
- 2 Amalia ... (not learn) her lines until the night before the first show.
- 3 A: Where's Harry? B: He ... (read) in his room.
- 4 You *didn't like* the play, did you, Emir? You ... (sleep) during it!
- 5 I'm so happy we ... (not stay) in that holiday resort last week when the terrible storm came.
- 6 Ana's not at the rehearsal because she ... (not feel) well right now.
- 7 My family likes exploring new cities, but we ... (not visit) tourist attractions in summer. There are too many people.



2 Read Megan's blog about starring in her first play. Complete her post with the correct form of a verb in the box.

begin do get up go ~~have~~ not finish
not forget practise start think

Hi, everyone. Yesterday we ¹*had* our last rehearsal for the musical. I ²... practising until 11 pm, and when I ³... to bed, some of the others ⁴... still ... The first show ⁵... at 7.30 tonight. I didn't feel nervous when I ⁶... this morning, but I ⁷... to feel nervous now – I hope I ⁸... my lines. But I'm also really excited. I ⁹... it's going to be a great night. Anyway, ¹⁰... you ... anything this weekend? Why don't you come and see me? There are two more shows after tonight!



3 Write questions using the prompts.

- 1 what / you / do / at nine o'clock last night
What were you doing at nine o'clock last night?
- 2 what time / you / get up / this morning
- 3 during the summer / you / prefer to go sightseeing or go to the beach
- 4 what time / you / usually / get up / when you're on holiday
- 5 speak English to anyone / this summer
- 6 what / you / wear / at the moment
- 7 what presents / you / get / for your last birthday

4 **Use it!** Work in pairs. Ask and answer the questions in Exercise 3. Are your answers similar or different?

What were you doing at nine o'clock last night?

I was watching some videos on YouTube.

VOCABULARY AND LISTENING

Ways of communicating



S.06

1 Match the emoticons with the verbs. Then listen, check and repeat.

describe greet post shake hands
shout smile translate wave whisper

1



shake hands

2



3



4



5



6



7



8



9



S.07

2 Listen to the dialogues and choose the correct word from Exercise 1.

- 1 whisper / shake hands
- 2 translate / smile
- 3 post / shout
- 4 greet / translate
- 5 wave / describe



3 Which verbs in Exercise 1 do we express with actions? Which do we express with words? Copy and complete the table.

Actions	Words
shake hands	describe

LEARN TO LEARN

Describing words you don't know with other words or a gesture

When you don't know a word, use words you do know to describe it or use gestures to express what you mean.



4 **COLLABORATE** Work in pairs. Express or explain the words in the box using other words or gestures.

accommodation cry dance film frozen
sing stand up tourist attraction

It's a place where you can stay.

Accommodation?

Yes!

OK, my turn ...

5 **Use it!** Make gestures of verbs in Exercise 1 or tell your partner *I do this when ...*. Can they guess the verb?

I do this when I'm happy.

Smile!

A talk

S.08

6 Read the tips for learning English and order them from the most to the least useful. Then listen to Mateo and tick (✓) the tips that helped him learn English.

- a Describe a word with other words
- b Do a language course
- c Don't worry about making mistakes
- d Listen to music
- e Talk as much as possible
- f Translate words and make them sound English
- g Use a vocabulary app
- h Watch TV



S.08

7 Listen again and answer the questions.

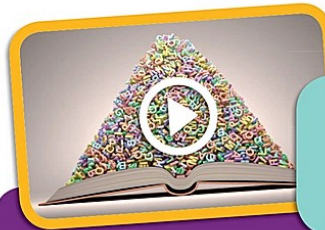
- 1 What is Mateo studying at university?
- 2 Why didn't he understand the family at first?
- 3 What does he do when he doesn't know a word?
- 4 Which everyday things were different for him?
- 5 What did he like best?

8 **Voice it!** Discuss the questions.

- 1 Which of Mateo's tips do you use?
- 2 Which of Mateo's tips would you like to try?

GRAMMAR IN ACTION

Present perfect and past simple



Watch video S.2
Where did she go last summer?
Which language has she never studied?

	Present perfect	Past simple
+	I have been at university now for three months.	I started my course in October.
-	I haven't stopped since I was there! I have never been to London.	I met lots of people in the first few weeks.
?	Have you ever been to London?	Did you go to London last year?

Grammar reference p124

Get it right!

We don't use the present simple with *since*.
We say: **We've been here since Tuesday.** ✓
NOT ~~We are here since Tuesday.~~ ✗

2 Choose the correct option. Then listen and check.

BEN: ¹*(Have you ever been / Did you ever go)* to a music festival?

JESSIE: Yeah, ²*I've been / went* to one this summer. It was great.

BEN: Where ³*has it been / was it*?

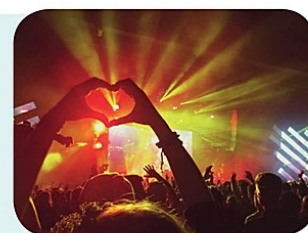
JESSIE: Near the town where we ⁴*have been / went* on holiday. ⁵*We've stayed / stayed* in the town lots of times but this was our first time at the festival.

BEN: What ⁶*have you liked / did you like* best?

JESSIE: The Night Owls ⁷*have had / had* some amazing dancers and ⁸*have sounded / sounded* incredible.

BEN: ⁹*I've never heard / didn't hear* of them.

JESSIE: Oh, they're great! ¹⁰*I've liked / liked* them for ages.



1 Look at sentences a–d. Then choose the correct option to complete the rules 1 and 2.

- a Last year I **spent** six months in London.
- b At first I **didn't understand** the kids because they **spoke** so fast.
- c I **have watched** every episode of *The Big Bang Theory*.
- d I **have stayed** in contact with people I **met** in London.

1 Use the *present perfect / past simple* for things that happened in a finished time period, e.g. last year.

2 Use the *present perfect / past simple* for things that happened in the past in an unfinished time period, or when the exact time of the action is not important.

3 Complete the text with the past simple or present perfect form of the verbs.

I ¹*have* never *been* (go) to Mexico, but last summer I ²... (get) a job in a Mexican restaurant. I ³... (meet) loads of people since I ⁴... (start) working there and I ⁵... (make) a few friends. At first they ⁶... (speak) to me in Spanish, but I ⁷... (not understand) them. Since then I ⁸... (go) to over 30 Spanish classes and I ⁹... (learn) lots of words. Our teacher is great! He ¹⁰... (teach) us how to describe something when you don't know the exact word.

4 **Use it!** Use the verbs in brackets to make questions in the past simple or present perfect. Then ask and answer in pairs.

- 1 Where / you / on holiday / last summer? (go)
Where did you go on holiday last summer?
- 2 What / you / last weekend? (do)
- 3 Which cities in your country / you? (visit)
- 4 How long / you / best friend? (know)

WRITING

An informal email



- 1 Look at the photos. What can you see? Read Azra's email and put them in the order they appear.



- 2 Read the email again. Why did Azra write the email? What did she enjoy about her visit?

¹From: azra.kara@myemail.com

²To: gaby.bates@myemail.com

³Subject: Thank you

⁴Hi Gaby,

⁵How are things? ⁶I just wanted to say thank you to you and your family for a great visit to Manchester. I had an amazing time and your family are so kind and generous!

I loved meeting all your friends and visiting the city. There's so much to see and do! I learned so much about the UK that I didn't know before. I've listened to the playlist you made me lots of times since I got back home and I know all the words to the songs! I love English music!

I've told my family and friends all about my trip and they're really looking forward to meeting you next month. I can't wait to take you sightseeing in Istanbul to show you all the tourist attractions and introduce you to my friends and family.

We've bought tickets to go and watch a Turkish dance show while you're here – I hope you like it!

⁷Write back soon,

⁸Love Azra



- 3 Match the letters (a–h) with the parts of the email (1–8).

- | | |
|----------------------------|--------------------------|
| a Address of the recipient | e Last sentence |
| b Address of the sender 1 | f Reason you are writing |
| c Ending and your name | g Beginning and name |
| d First sentence | h Topic of the email |



- 4 Complete the *Useful language* box with examples from the email.

Useful language

Starting and ending an informal email

Start + name: Hello Gaby / ¹...

First sentence: How are you? / Thanks for your email / ²...?

The reason you are writing: I'm writing to / ³...

Last sentence: See you soon. / Bye for now. / ⁴...

End + name: Take care, Azra / ⁵...

TASK

Write your own informal email to a friend

PLAN

- 5 Imagine you are doing an exchange with someone in an English-speaking country. You have visited their country and they are going to visit yours. Before you write to your friend think about:

- where you went
- what you did
- what you liked about your visit
- what you are going to do when they visit you.

WRITE

- 6 Write your email.

CHECKLIST Remember to include:

- the language structures and vocabulary from this unit
- the *Useful language* phrases
- the parts of the email in Exercise 3
- the ideas in Exercise 5.

CHECK

- 7 **COLLABORATE** Swap your email with a partner. Have they got the items in the **CHECKLIST**? Would you like to visit the place they have been to?

1

TRENDSETTERS

LEARNING OUTCOMES

I can ...

- understand texts about technology and fashion
- give your opinion politely
- comment on a blog post
- understand how to use the present perfect simple and continuous and modifiers
- talk about and describe clothes and shoes
- categorise adjectives, identify verbs that need an object, use spidergrams for associated words
- make a fact file.



WATCH VIDEO 1.1

- Before you watch, what does fashion mean to you?
- Watch and check. Name three ways fashion changed in the 1960s.
- What is your favourite era for fashion?



KICK-OFF! 1.1



p13

GRAMMAR IN
ACTION 1.2



p15

GRAMMAR IN
ACTION 1.3



p16

EVERYDAY
ENGLISH 1.4



p18

GLOBETROTTERS
1.5